# O. P. JINDAL SCHOOL, SAVITRI NAGAR

# Annual Examination - (2022 – 2023) (SAMPLE PAPER)

| Class / Section: V/  |   | ,   |   | <b>MM: 80</b>   |  |
|--|---|---|---|---|--|
| Subject: English   |   |   | Time: 2 Hrs.  |   |  |
| Name:  |   |   |   | Roll No:  |  |
|  | The Question paper<br>Cand WRITING SE   | contains THRE<br>XILLS, and Sec   | EE sections: Section A -<br>tion C – LITERATURE   |   |  |
|  | SECTION-A   | (READING)   | (24 MARKS)  |   |  |
| butterfly was blue and y four more butterflies. Out flew away. This mad the tree but by then it home. When she reach This got her a big smile a) Give an appropriate b) Where was Mia? | yellow in colour. It<br>one other butterfly we Mia jump a little<br>was gone. She tried<br>and her house, she<br>e on her face. | was sitting on was black and was black and was The butterfly d to follow it but was surprised | he park, she saw a very pa<br>a white petal. Soon, she<br>white. When she went to<br>went and sat under a tre<br>out couldn't find it again<br>to see the butterfly sitti | saw that there were<br>touch the butterfly<br>ee. Mia ran down to<br>n. Mia soon left for |  |
| c) In the park she sa<br>i. bird   |   | iii buttarfly   | iv. baby  |   |  |
| d) The colour of the   | butterfly was ed ii. green a  |   | iii. blue and yellow  | iv. blue and red  |  |
| ,  | ii. white petal   | iii. flower   | iv. leaf  |   |  |
| f) The went and  |   |   |   |   |  |
| i. bird  | ii. insect  | iii. Mia  | iv. butterfly   |   |  |
| <ul><li>g) Mia ran down to</li><li>i. tree</li><li>h) Mia went to the</li></ul>  | ii. wildlife  | iii. birds  | iv. river   |   |  |
| i. park  | ii. humans  | iii.market  | iv. birds.  |   |  |
| i) Mia went to   |   |   |   |   |  |
| i. smell   | ii. touch   | iii. see  | iv. none  |   |  |

iii. stone

iv. leaf

j) The butterfly sat under a \_\_.

ii. plant

i. tree

| k) Write the pa    | ast tense of 'see'       |                |               |              |   |
|--------------------|--------------------------|----------------|---------------|--------------|---|
| i. seen            | ii. shown                | iii. sa        | W             | iv. show     |   |
| l) Write the m     | eaning of 'amazed'       | ,              |               |              |   |
| i. surpris         | sed ii. lovely           | iii. pl        | ayed          | iv. none     |   |
|                    |                          |                |               |              |   |
|                    | sage and answer t        | _              | _             |              | (1x12=12 Marks)                         |
|                    |                          |                |               |              | and birds along with                    |
|                    |                          |                |               |              | due to change in the                    |
|                    |                          |                |               |              | nans, they also need                    |
|                    |                          |                |               | -            | evention of drought, wildlife. We human |
|                    | be kind and loving       | - •            |               | -            |   |
| beings should also | , oe kind and loving     | 5 to wards the | se whalife an |              | 1101y.                                  |
| a) What does wild  | dlife conservation re    | efers to?      |               |              |   |
| •                  | ortant to save the wi    |                |               |              |   |
| c) Wildlife conser | vation refers to the     | of prote       | cting wild ar | nimals.      |   |
| i. bad             | ii. lovely               | iii. practice  | iv. in        | teresting    |   |
| d) It is to save   | the wild species.        |                |               |              |   |
| i. humans          | ii. important            | iii. new       | iv. no        | one          |   |
| e) needs to be     | protected.               |                |               |              |   |
|                    | ii. humanlife            |                |               | ird          |   |
|                    | ario it is important t   |                | ld species.   |              |   |
| -                  | ii. tomorrow             |                | iv. 1         |              |   |
|                    | varming the wild sp      |                |               | e.           |   |
| i. animals         |                          | iii. affected  |               | people       |   |
|                    | vildlife also needs p    | -              |               |              |   |
| -                  | ii. humans               |                |               | birds.       |   |
|                    | ife is necessary for     |                |               |              |   |
|                    | ii. conservation         | •              |               | none         |   |
|                    | vital role in protection |                |               | . 1          |   |
|                    | ii. nature               |                |               | animals      |   |
| · .                | ıld also be kind and     | •              |               | • 1          |   |
| i. trees           | ii. human beings         | iii. living b  | eings iv. b   | iras         |   |
| 1) Write the meani | -                        | ::: -:::-1     | •             |              |   |
| 1. conservation    | ii. lovely               | III. VItal     | iv. r         | ione         |   |
|                    | SECTION-B (WR)           | ITING & GI     | RAMMAR).      | _ (26 MARKS) |   |
| k                  | ECTION-B (WK             |                | KAIVIIVIAIK)  | - (20 MAKKS) |   |
| Q3. Fill in the bl | anks with suitable       | adjectives.    | (Attempt an   | y four)      | (4 marks)                               |
| a Would vou        | lika inica?              |                |               |              |   |
| a. Would you       | ii. any                  | iii no         | iv many       |              |   |
|                    | piece of cloth.          | 111. 110       | iv. many      |              |   |
|                    | ii thin                  | iii watery     | iv light      |              |   |

| c. H          | Ie is the                                       | boy in the class.  |                    |                |                    |                                  |
|---------------|---|--------------------|--------------------|----------------|--------------------|----------------------------------|
| i.            | i. confidence ii. confident iii. most confident |                    |                    |                | iv. more confident |                                  |
| d. T          | There are so                                    | many birds fl      | ying in th         | e sky.         |                    |                                  |
| i.            | beauty  | ii. more beautifu  | ıl                 | iii. beautiful | -                  | iv. most beautiful.              |
| e. N          | Mahira is _                                     | than others in the | e class.           |                |                    |                                  |
| i.            | honest  | ii. more honest    |                    | iii. honesty   |                    | iv. most honest                  |
| <b>Ω4 D</b> α | as directed                                     | d by choosing th   | e suitabl <i>e</i> | adverhs (      | Attemnt 21         | ny four) (4 marks                |
| Q-1. D0       | as an ected                                     | i by choosing in   | c suitubic         | auverbs. (     | ricciipt ai        | iy ioui) (4 marks                |
| a. Sł         | he speaks _                                     | _ to everyone.     |                    |                |                    |                                  |
| i.            | softly  | ii. rude           | iii. lou           | ad             | iv.happy           |                                  |
| b. W          | Ve watched                                      | a wonderful mov    | /ie                |                |                    |                                  |
| i.            | early   | ii. tomorrow       | iii. ye            | sterday        | iv. sadly          |                                  |
| c. Tł         | he students                                     | are giving answe   | ers                |                |                    |                                  |
| i.            | rude  | ii. true           | iii. fal           | se             | iv. confid         | dently                           |
| d. W          | rite the ant                                    | onym of upstairs   | S                  |                |                    |                                  |
| i.            | inside  | ii. tomorrow       | iii. do            | wnstairs       | iv. deep           | ly                               |
| e. V          | Vrite the syn                                   | nonym of 'after    | a specific         | time'          |                    |                                  |
| i.            | daily   | ii. soon           | iii. fa            | stly           | iv. later          |                                  |
| Q5. D         | Oo as direct                                    | ted: (Attempt a    | nny four)          |                |                    | (4 marks                         |
| a. S          | hila stood u                                    | inder the tree.    |                    |                |                    | (Find the preposition            |
|               |   | is near from my p  |                    |                |                    | (Find the preposition            |
|               |   | is playing he      | •                  |                |                    | (Insert the suitable preposition |
| i.            | . far   | ii. inside         | iii. top           |                | iv. around         |                                  |
| d. 7          | The cat is                                      | the tree.          |                    |                |                    | (Insert the suitable preposition |
|               |   | ii. over           | iii. awa           | ay             | iv. up             |                                  |
| е. Т          | They came                                       | to India.          |                    | •              | •                  |                                  |
| (             | Rewrite the                                     | e sentence with th | ne opposit         | e of the und   | erlined pre        | position)                        |
| 06 D          | o as directo                                    | ed: (Attempt       | any four           | •)             |                    | (4 marks                         |
| Qu. D         | o as un cen                                     | cu. (Attempt       | ally loui          | ,              |                    | ( <del>4</del> marks             |
| a. I          | enjoy readi                                     | ng. I enjoy playir | ng.                |                | (Join the se       | ntences with conjunction 'and'   |
| b. W          | ould you li                                     | ke some tea? Wo    | ould you li        | ike some cot   | ffee?              | (Join the sentence with 'or'     |
| c. T          | he child lau                                    | ighed he was v     | ery happy          | y.             |                    | (Fill in the correct conjunction |
| i             | . but ii.                                       | because iii        | . SO               | iv. or         |                    |                                  |
| d. Y          | ou are my                                       | friend. I will alw | ays help y         | you. (Join     | the sentence       | ces with the correct preposition |
|               |   | ning, we didn't st | -                  |                |                    |                                  |
| i             | . but ii.                                       | because iii.       | although           | iv.neith       | er                 | (Insert the correct preposition  |
|               |   |                    |                    |                |                    |                                  |

(4x1=4 marks)

Q7. Write a picture composition on ANY ONE of the following:





## Q8. Write an application to the Principal asking for leave as your grandfather is ill.

(6x1=6 marks)

#### OR

Write an application to the Principal asking for leave due to some function at your home.

## Section C – Literature (30 marks)

### Q9. A Read the given sentence/sentences and write the answers. (Attempt any one extract)

### "He seemed to know all about influenza..

(1x5=5 marks)

- a. Who is 'he'?
  - i. Schatz
- ii. doctor
- iii. narrator
- iv. boys

- b. What was Schatz suffering from?
  - i. jaundice
- ii. influenza
- iii. cold
- iv. none

- c. What is the past tense of seem?
  - i. went
- ii. seemed
- iii. took
- iv. given

- d. Which disease is mentioned here?
  - i. fever
- ii. malaria
- iii. influenza
- iv. cough and cold

- e. What is the name of this lesson?
  - i. Dear Mr.Franks
  - ii. A Day's Wait
  - iii. Alone in an island
  - iv. Idgah

#### OR

#### "I had no time to lose."

- a. Who said this line?
  - i. God
- ii. friends
- iii. Robinson Crusoe iv. sailors
- b. This line is said to whom?
  - i. himself
- ii. sailors
- iii. people
- iv. everyone

| c.     | Write pas   | st tense of 'have'  |             |                             |                                       |       |
|--------|---|---|-------------|-----------------------------|---------------------------------------|-------|
|        | i. be   | ii. is  | iii. has    | iv. had                     |                                       |       |
| d.     | i. Id<br>ii. A<br>iii. P  | the name of the lest gah Day's wait Peter Pan in Kensin Llone in an island.       |             |                             |                                       |       |
| e.     | Choose ti   | he noun from the a  | bove senten | ce.                         |                                       |       |
|        | i. to   | ii. time  | iii. I      | iv. had                     |                                       |       |
| Q9.B 1 | Read the  | given sentences a   | nd answer t | he following quest          | ions: (Any one extract)<br>(1x5 =5 Ma | arks) |
|        |   | er in dark cavern   |             |                             |                                       |       |
|        | -   | os in dark caverns?   |             |                             |                                       |       |
| 1.     | . bird  | ii. tiger   | iii. people | e iv. poet                  |                                       |       |
|        |   | he sleep?   | ::: do      | :                           | :                                     |       |
| 1.     | . night   | ii. evening   | iii. day    | iv. every                   | ame                                   |       |
| i d. V | A day's w   | e name of this poer<br>rait ii. The paper<br>opposite of 'light'<br>ii. night iii |             | i. Seeds iv. Tige           | rs forever                            |       |
|        | Who is the R.L Steve  | poet of this poem'<br>enson ii. Ruskir  | n Bond iii  | . Frank Sheman<br><b>DR</b> | iv.Mary Osbon                         |       |
| An     | d all the   | children in the we  | est         |                             |                                       |       |
|        | 0   | up and being dres   | ssed.       |                             |                                       |       |
|        |   | e is it in the west?  |             |                             |                                       |       |
| 1.     | . night   | ii. early m   | norning     | iii. day time               | iv. evening                           |       |
| h '    | What is th  | e name of the poer  | m?          |                             |                                       |       |
|        |   | Travels ii. Paper   |             | iii. Seeds                  | iv. Biking                            |       |
|        | Why are tl<br>. as it is ev   | he children getting<br>vening ii. to go t   |             | iii. to go to play          | iv. to go out                         |       |
|        | Write the control of | plural form of 'chi<br>ii. childhood  |             | children iv                 | childes                               |       |
|        |   |   |             |                             |                                       |       |

i. Frank Dempster ii. Julia Fletcher Carney iii. R.L Stevenson iv. Randy Reynolds Q10. Answer ANY FOUR of the following questions in 20-30 words. (3x4 = 12marks)i. Why did Crusoe sleep on a tree? ii. How many years has Jane Goodall spent studying wild chimpanzees? iii. Why does Dorothy cry? iv. Why doesn't Hamid ride the roundabout and buy toys or sweets? v. Do you agree when the child says that the sun goes around the earth? Why or why not? Q11. Answer ANY TWO questions out of three in 30-40 words. (4x2 = 8 marks)i. What kind of a boy is Hamid? Write any five adjectives to describe him. Support your answer with examples from the story. ii. Why did Schatz think that he was going to die? iii. Does Ruskin Bond wish for an infinite number of tigers? Which lines tell you so?

.....XXXXX.....

e. Who is the poet of this poem?